



MSU-Great Falls College of Technology Course Outcomes Template Phase III

As you start to develop, review, or revise your course syllabi to determine the learning outcomes of the course take into account the purpose of the course and how it relates to the future degree and Abilities the MSU-Great Falls College of Technology graduate will hold.

How will your course objectives align with and lead the graduate to hold the program, degree, or division's outcome and ultimately the College's Abilities?

Course Name/Number: _____ Semester taught: _____

Course Objective	Aligns with which program, division, or/degree outcome	Type of Course Objective: <i>Introductory, Reinforce, or Emphasize</i>	Assessment tool used to determine if Learning Objective has been met or achieved

Kinds of Learning Objectives-Basic Definitions

- **Introductory**

The facts and concepts we want students to know

(Introductory Objective verbs: knows, lists, names, identifies & recalls)

- **Reinforce**

Students use what they know to reason and solve problems

(Types of Reinforce Objective verbs: predicts, infers, classifies, hypothesizes, compares, concludes, summaries, analyzes, evaluates, & generalizes)

- **Emphasize**

Students use their knowledge and reasoning to act skillfully

(Emphasize Objective verbs: demonstrates, exhibits, displays, proves & shows)

References:

Stiggins, R., Arter, J., Chappuis, J., & Chappuis, S. (2006). *Classroom assessment for student learning*. Oregon: Educational Testing Service.

Wehlburg, C. (2008). *Promoting integrating and transformative assessment*. San Francisco, CA : Jossey-Bass.